

## 2024 Term One Overview - Year Six

<u>Religious Education</u>	<u>English</u>	<u>Mathematics</u>	<u>Inquiry</u>	<u>Wellbeing</u>	<u>Specialists</u>
<p><u>The Spirit in Me</u> Students will:</p> <p>Explore the significance of the Sacrament of Confirmation</p> <p>Investigate the Gifts and Fruits of the Holy Spirit and how saints and disciples of the past and present display these through their actions</p> <p>Recognise the ways in which we live out the Catholic Mission</p> <p>Explore ways we can be disciples of Jesus</p> <p><u>Lent</u> Students will:</p>	<p><u>Reading</u></p> <p>Students will:</p> <p>Apply a range of comprehension strategies when researching to identify key information from a variety of texts</p> <p>Apply a range of strategies during independent reading time to track their thinking and understanding</p> <p>Further develop their understanding of vocabulary using a range of efficient comprehension strategies</p> <p>Be provided with opportunities to improve reading fluency, focusing on stamina, pace, emphasis and tone</p>	<p><u>Number and Place Value</u></p> <p>Students will:</p> <p>Investigate whole numbers using the place value system.</p> <p>Represent whole numbers in numeric, worded and expanded form.</p> <p>Apply efficient mental and written strategies to solve addition and subtraction problems</p> <p>Use efficient strategies to solve worded problems</p> <p>Explore the effect of multiplying numbers by powers of 10.</p>	<p><u>Leadership &amp; Government</u></p> <p>Students will:</p> <p>Explore the concept of Leadership beginning with examining themselves as leaders in their community</p> <p>Investigate the characteristics of effective leaders</p> <p>Identify their own character strengths</p> <p>Examine decisions leaders have made that inspired others to work towards the Common Good</p> <p>Identify the values that underpin Australia's democracy</p> <p>Describe the responsibilities of different levels of government in Australia</p> <p>Compare different experiences and</p>	<p><u>Personal Strengths</u></p> <p>Students will:</p> <p>Identify their own character strengths and describe how these strengths assist them to be successful</p> <p>Identify characteristics of an effective team</p> <p>Monitor and reflect on their team's performance when given the opportunity to work collaboratively</p> <p>Discover a sense of belonging in the world.</p> <p><u>Life Coaching</u></p>	<p><u>Physical Education</u></p> <p><u>Striking &amp; Fielding Games</u></p> <p>- T20 Blast Cricket</p> <p>Students will:</p> <p>-Explore the concepts of 'Read, React, Respond &amp; Recover'</p> <p>READ - the play or the circumstances presented in the game</p> <p>REACT -</p>

Explore the  
meaning of Lent  
and why it is  
important to us  
as Catholics  
Identify that  
Lent is a time of

memorise and rehearse.

**LOTE- Italian (6R)**

Students will

Explore and investigate various Italian artists' creativity and innovations

Compose a short paragraph about a chosen artist in Italian, focusing on correct pronunciation.

Create and present their own interpretation of the artist's work.

be encouraged to predict from word cues in order to understand new words introduced into familiar texts.



**Digital Technologies**

Students will access a variety of cyber smart content intended to build their knowledge on what it means to leave a positive digital footprint.

Students will participate in an interactive online program

					called <i>"It's ok to say no"</i> which encourages smart choices when accessing online content.
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**Positive Behaviour for Learning**

**Respectful:** I listen to all opinions

**Responsible:** I am prepared for learning

**Resourceful:** I give it a go and keep on trying

**Safe:** I keep passwords and personal information private

**Learning Dispositions:** The following dispositions will be taught throughout all Curriculum areas: reflective, collaborative, curious, creative, flexible, self-motivated and persistent.